

Policy Statement

Tranby – aims to inspire, encourage and empower young people to be the very best they can be. The school is a friendly and vibrant community where individuals thrive and are happy, secure, confident and valued. Our approach combines an intellectually rigorous and challenging academic environment.

We are a school where passion and energy abound, a school with a real heart and soul, where we look beyond the A* to offer a breadth of opportunity which allows every pupil to flourish. Our pupils have a special kind of confidence, and this confidence is infectious.

Details of the School's academic performance in public examinations during the preceding year is made available to parents through the school website and weekly newsletters, along with details of leavers' destinations. This information is made available to prospective parents through the school website and prospectus. Detailed public exam performance may be obtained by staff from the records kept in Staff Shared/Senior School/Exams/Results.

In line with the School's overarching aim to bring out the best in everyone, all levels of academic achievement are recognised and celebrated. How pupils progress is evaluated against relevant national norms by use of baseline data obtained through Yellis and Alis testing at the beginning of Years 10 and 12 respectively and standardised scores from the entrance examination.

The School uses a variety of internal and external assessments to inform teaching and learning. These assessments are intended to facilitate pupil progress and the evaluation of that progress against relevant national norms.

For Years 10 and 11 targets are those provided by the CEM Centre, Durham and the same is true of Years 12 and 13 based on the GCSE results.

Our pupil tracker is completed at least three times each academic year for all pupils and underachievement dealt with through intervention from teachers, department heads, and heads of year, with the support and oversight of the Assistant Head (Curriculum).

The subject and School's progress are evaluated against national norms early in the Michaelmas Term when our results are compared to national averages and pupil performance considered with regards to 'Value Added' expectations.

The School is proud of the wide range of qualifications and destinations that our pupils aspire to and we encourage pupils to follow the academic path most suited to their individual strengths.

GCSE reports

This year's GCSE candidates gained 50% 9 - 7 grades. Candidates also gained 99% 4-9. Value Added was 0.7.

A Level reports

This year our A Level pupils achieved a 96% pass rate. 66% of pupils were awarded A* - B grades in their chosen subjects and 33% achieved A* - A grades. Value Added was 0.3.

Leaver Destinations 2026

The Class of 2026 achieved an excellent range of destinations, with 96% of the cohort being admitted to their first-choice institution and 4% (one student) electing to attend another institution through clearing. Students progressed to universities including Durham, Bath, Bristol, Loughborough, Leeds, Birmingham, Lancaster and York. Courses span Medicine, Veterinary Science, Aeronautical Engineering, Psychology, Languages, Mathematics, Geography and Business Management, demonstrating the breadth of academic interests across the cohort.

13% of students will be pursuing healthcare-related disciplines through Medicine and Optometry. 17% of the cohort have chosen alternative pathways, including apprenticeships, degree apprenticeships, a professional placement with Arden Motorsport and a Foundation Year in Fashion. 8% of students will be undertaking a gap year before commencing the next stage of their education or career.

The School's person-centred approach to careers guidance continues to ensure that students secure destinations that best match their strengths, ambitions and future employability goals.

University of Bath	French & Chinese
University of Birmingham	Sports Coaching and Physical Education
University of Durham	Psychology
University of Durham	French & Italian
University of Durham	Geography
University of Loughborough	Aeronautical Engineering
University of Bristol	Veterinary Science
University of Hertfordshire	Optometry
University of Lancaster	Business Management
University of Leeds	English & Film
University of Leeds	Maths with Statistics
Leeds Beckett	Events
Leeds Beckett	Sports and Exercise Science
Leeds Beckett	Sports Business Management
Manchester Metropolitan	Law
University of York	Business and Management
Weinerberger	Degree apprenticeship
Warter Estate	Apprenticeship
Hull York Medical School	Medicine
Wyke	Foundation Year: Fashion

